2024 AERA ANNUAL MEETING
UNC Charlotte’s Cato College of Education invites you to hear from researchers, faculty, and students at this year’s AERA Annual Meeting.

More than 30 presentations are scheduled for the conference. Join us as we share our collaborative approach to addressing this year’s conference call to action: Dismantling Injustice and Constructing Educational Possibilities.

Cato College of Education UNC Charlotte AERA 2024 Presentations

**PRE-CONFERENCE WORKSHOP**
April 10, 2024
1 - 4 p.m.
Pennsylvania Convention Center, Level 100 Room 111B

*Decolonizing Gifted Education Practices*

**PROFESSIONAL DEVELOPMENT COURSE**
Sunday April 14, 2024
Pennsylvania Convention Center, Room 100-108B
12:30 – 4:30 p.m.
Kelcey, B.& Cox, K.

*Introduction to the Design and Analysis of Studies with Partially Nested Structures*

Westine, C., Lambert, M., & Kim, S. Y. Peer observations of online teaching: Conceptualizing and prioritizing competency indicators of quality instruction.

Lambert, M., Westine, C., & Kim, S. Y. Understanding how different subgroups of university staff and faculty perceive peer observations through concept mapping.

Cox, K., & Kelcey, B. A Structural After Measurement Approach for Partially Nested Structural Equation Models with Latent Interactions.

Nachman, B. R., Miller, R. A., & Gilchrist, T.* “Education was always my ticket to something more”: Disabled transfer students’ educational pursuits across contexts. Roundtable. (*Tynsley Gilchrist is an Ed.D.-Higher Education student.)


Lim, J, Deiderich, Jada, & Newton, X. Graduate students’ conceptualization of educational research: REdefining the core through DEI advocacy.


Martin, F., Bacak, J., Byker, E. J., Chao, W., & Ahlgrim-Delzell, L. Effectiveness of edtech security professional development for K-12 teachers, technology facilitators, and school administrators

Anderson, B. N. & Carroll, S. Healing from Within: Exploring Girlhood, Teaching, and STEM through the Lens of Black Women Educators.
PAPER SESSIONS


Beach, K. D., Carman, J., Li, Z., & Allen, T. Out-of-school-time tutoring: Program opportunities for black and hispanic students attending low-income schools.


Sun, T., Kim, S. Y., & Smith, B. Optimal number of procedures for the assessment of intraoperative autonomy and performance of surgical trainees.

Miller, E., Tanner, S., McCloskey, A., & Kissel, B. We’ve been had: Neoliberal reforms in Urban Education.

Newton, X., Deiderich, Jada, & Lim, J. What’s educational research and what does it have to do with me? Educator perceptions.

Sadaf, A., Koehler, A., & Kim, S. Y. Exploring teaching presence as the determinant of shared-metacognition in an online case-based course.

Serrata, C., D’Amico, M.M., Dika, S. Disrupting the narrative: Diverse perspectives on first-generation college student transitions across the P-20 Pipeline.


Moore, R., & Wang, C. Reaching the finish line: Predicting learner intention-fulfillment in a statistics MOOC.

POSTER SESSIONS


Sadaf, A., & Olesova, L. Transforming STEM education through an inquiry-based collaborative approach: examination of metacognition and cognitive presence.

Olesova, L., Sadaf, A., & Choi, H. Visualizing interaction patterns within the practical inquiry model (PIM) through social network analysis.


Hsiang, T. P., Graham, S., Lin, C., & Wang, C. Grades 4 to 9 students perspectives of their digital citizenship and practices.


Xu, J., Yuan, R., Wang, C., Yang, F., Zhu, D. Validation of homework approach scale for middle school students.